



Spiritual Atmosphere

Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of PHYSICS where appropriate.

Some examples:

Teacher can relate personal experiences of the past that show God is in control of the universe.

Teacher can relate experiences of others that show God is in control.

Personal experiences relating to collection rocks, to weather, to diggings

Personal discoveriet

Guest physists

Additional examples:

b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of CHEMISTRY.

Some examples:.

Precise students can make researchers

Additional examples:

step 2 learning the approaches

Spiritual Atmosphere (continued)

PHYSICS

c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behavior.

Some examples:

- Science fairs, displays, and exhibits
- Research projects in classroom

Additional examples:

