

CLASS SCHEDULE for Elementary
Example only

INTEGRATION OF APPROACHES IN SCIENCE

Date & Week	Day	Pages	Topic	Approach	Integration
1	1	1-16	Scientific approach to Studies	philosophy rationale	discuss the philosophy and rationale of Adventist science studies
	2	1-16	(continuing)	links	link to Learning and open-mindedness to all that God can teach us of Himself
	3	1-16	(continuing)	links	link to Organization of God's designs
2	1	68-74	What Animals Eat	atmosphere	I can share God's love for animal creatures
	2	68-74	(continuing)	atmosphere	I can decorate the classroom with pictures and toys reproductions of God's creatures
	3	69-74	(continuing)	REBIRTH	link to choosing good Diets for nutrition
	4	69-74	(continuing)	links	link to Faith in Protector God
3	1	75-81	Protective Adaptions	content	teach creation and design by God
	2	75-81	(continuing)	content	link to creation and the fall of man and the provisions God has made
	3	75-81	(continuing)	links	link to Adaptable both animals and us and the possibilities God provided
4	1	82-87	Animal groups: Vertebrates	resources	point to any number of Christian books of animal stories
	2	82-78	(continuing)	links	link to the needs for beathing Fresh Air
	3	82-87	(continuing)	links	link to Worship and prayer, the breath of the soul