

## step 2 learning the approaches



### MUSIC

Use REBIRTH to Teach Virtues.

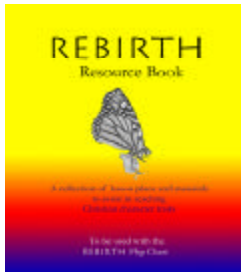
There are virtues and beliefs that are essential to the ideals of Adventist Education. They are basic to Christian character development and should be carefully integrated into the curriculum. These have been grouped to help the student learn to face the Seven Great Decisions of Life. The term REBIRTH is taken from the first letter of each virtue group.

#### Seven Great Decisions of Life - REBIRTH

Religious	How to be like Jesus?
Ethical	How to make good decisions?
Biblical	What to believe and do about God's Revelation?
Individual	How to be a person of virtue?
Relational	How to treat people?
Temporal	How to use my time wisely?
Healthful	How to be healthy?

Use the Chart of Virtues and carefully plan how you will utilize the time and experiences of your class to teach these issues and virtues. See Appendix for a full size Chart.

Use the REBIRTH Flip Chart for a visual aid to focus the student's attention on the virtue being taught.



Use the REBIRTH Resource Book for teaching aids and lesson plans for each virtue.

There are several ways you can use the REBIRTH materials. You can systematically go through the values, one a day or several a week. Use the flip chart as a visual aid and the Resource Book as a guide to emphasize the values to the students. Another way is to use the Seven Great Decisions of Life as themes for each month. Use the Chart of Virtues to decide which virtues you will emphasize each day. Sometimes you may recognize needs in your students which will call for the reinforcement of certain virtues. Use the Resource Book and plan how best to focus the student's attention on building that character trait. You may want to plan a school wide values emphasis program where a coordinated effort is made to teach the values during chapel, in each class, on the playground and even at home and at church.

One way to use REBIRTH is by "Value Talk." There are three steps and they should be short and to the point. 1. Use the student's name. "Leni,..." 2. Label the virtue/belief that the student is using. "Leni, you are showing the virtue "Economy"... 3. Identify the action. "Leni, you are showing the virtue "Economy" when you use the back side of your math paper for practicing your spelling.

Teachers who do "Value Talk" consistently will teach the students to be aware of the virtues and seek to make them a part of their life. Teacher may want to use a "Value Box" where students and teacher may write values they see in the classroom in Value Talk form and then find time during the day to read them.

Consider that all of the virtues are essential to the goals and objectives of the school. Because of the nature and topics of "subject area" some virtues are more easily emphasized than others. These include:

1. Good music - choose good music , so that we'll enjoy it as God intended.
2. Obedience - Follow the conductor or conductress attentively.
3. Cooperation - Successful groups understand exactly what the teacher says.
4. Respect- respect the conductor/conductress by listening to them and following what they request.
5. Acceptance - remember that some of your members will accept you and others will not.
6. Christian Behavior - our actions must reflect Jesus.
7. Gratitude - be thankful for your talent and use it in praising God.
8. Punctuality - especially if you have practice and meetings in regards to the activities you're involved in.
9. Time Management - whenever the conductor asks you to do something, finish on time.
10. Leadership - take responsibility and lead out sometimes.
11. Service - use your talent to help others.
12. Fresh air - in order for you to sing well, you need to breathe fresh air.
13. Rest - if you have enough sleep and rest, you can perform well.
14. Learning - something new is great, keep learning more.
15. Responsibility - be faithful to the task you have accepted.
16. Faith - have faith in God and He will guide you
17. Optimism - a positive attitude goes a long way to succeeding.

Additional Values related to Music

joy  
humility  
worship  
witness  
excellence  
Holy Scriptures  
creation  
salvation  
church unity  
Second Coming  
self-worth  
adaptable  
free from vices

Aesthetic:  
Emotional:  
Intellectual:  
Moral:Performing: