



Spiritual Atmosphere

Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of BUSINESS & ECONOMICS where appropriate.

Some examples:

Related testimonies I have heard about tithing

Use Christian life illustrations for content, e.g. contrast a Balance Sheet for King David with one for Paul.

My experience in mission trips

Invite a local Adventist business owner to give a testimony of God's leading in his business.

Additional examples:

b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of BUSINESS & ECONOMICS.

Some examples:

Involve them in any project expense management.

They can help plan expenses for any parent/school activity.

Allow students to organize clubs and manage their own finances

Additional examples:

step 2 learning the approaches

Spiritual Atmosphere (continued)

BUSINESS and ECONOMICS

c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behavior. Some examples:

- Reward with cash.
- Personal recognition is always important to kids
- Subsidize educational trips/seminars
- Give them leadership roles where money is involved

Additional examples:

